



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

9/19/2018

Dr. David Smith
Evansville Vanderburgh Schl Corp. #7995
951 Walnut St
Evansville, IN 47713

**Cedar Hall Comm. School
Amendment # 2
2017-2018 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2017-2018 for **Cedar Hall Comm. School** has been approved. These funds are authorized for use as of **8/29/2018**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

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| SY 2017-2018 1003(g) School Improvement Grant Availability: \$ | \$258,739.00 |
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Sincerely,

Nathan Williamson
Director of Title Grants and Support
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003g SIG Amendment Narrative #2 SY 2017-2018

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.

| School Name: | | Cedar Hall Community School | |
|---|---|---|---|
| Person(s) requesting Amendment: | | Jackie Kuhn, Director of School Support | |
| Phone number and email: | | jackie.kuhn@evcsc.k12.in.us | |
| Goal/Federal Requirement/Key Finding | Original Application | Revision | Justification |
| <i>Example: Increased learning time</i> | <i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i> | <i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i> | <i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i> |
| Increased Learning Time | Originally budgeted \$10,200 certified salary and \$3,800 certified benefits for summer school. | Reduce Increased Learning Time certified salary to \$0 and certified benefits to \$0 | The school received a 1003a grant after original budget was submitted. The funds from the 1003a grant were used to pay summer school certified salaries and benefits. |
| Improvement of Instruction/Professional Development | Originally budgeted \$10,109.45 purchase services for six teachers to attend Learning Sciences International Building Expertise Educators Conference | Reduce Improvement of Instruction Purchase Services to \$6,827.46 | Four teachers attended the LSI Building Expertise Educators Conference. The school had originally budgeted for six teachers to attend. |
| Improvement of Instruction/Property | Originally budgeted \$0, Amendment #1 budgeted \$1,200 to purchase iPads for administration to track instructional trend data across the school. | Reduce Improvement of Instruction Property to 676.00 | Overestimated the cost of two iPads and cases. |
| Other Support Services/ Professional Services | Originally budgeted \$100,000 in this category for Learning Sciences International and Mass Insight Education professional development and ongoing support. | Reduce Other Support Services/Professional Services to \$0. | The original budgeted amount was incorrectly entered as Other Support Services instead of Improvement of Instruction. |
| Increased Learning TimeTransportation | Originally budgeted \$6,000.00 purchase services to provide bus transportation for summer school. | Reduce Transportation/Purchase Services to \$0. | The school received a 1003a grant after original budget was submitted. The funds from the 1003a grant were used to pay summer school bus transportation costs. |
| Indirect Cost | Indirect cost rate was 6.24% putting the total for original submission at \$11,379.25. | Indirect cost rate dropped to 1.36% reducing the amount of indirect cost to be used to \$2,133.17 | Change to indirect cost rate was made after original budget was submitted. |
| Instruction/Supplies Implement Comprehensive Instructional Reform Strategies | Originally budgeted \$25,000 for Instruction/Supplies. | Increase Instruction/Supplies to \$37,897.34 to purchase additional materials to ensure rigorous, student centered classrooms | The school did not anticipate the materials needed to implement Kagan Structures and ensure new teachers have appropriate instructional supplies. |
| Support Services/StudentCertified Salary | Originally budgeted \$42,174.00 for salary and \$15,682.00 for benefits for a certified Social Emotional Learning Specialist | Increase support Services/Student Certified Salary to 42,506.16 and Certified Benefits to \$17,249. | The school did not budget for salary increase nor the the increase in the cost of benefits. |
| Improvement of InstructionCertified Salary | Originally budgeted \$28,701.00 for salary and \$5,693.30 for benefits. | Increase Improvement of Instruction Certified Salary to \$34,044.47 and Certified Benefits to \$7,187.03 | The school did not budget for salary increase nor the increase in the cost of benefits. The original budget did not include a summer facilitated planning day for all staff to work with mentor teachers to plan student centered |

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| Improvement of Instruction/Supplies | Originally budgeted \$0, Amendment #1 budgeted \$1000.00 for Improvement of Instruction/Supplies. | Increase Improvement of Instruction/Supplies to \$1,217.61 | The school did not budget for an adequate number of Marzano's Tazonomy Referece Guides to assist teachers in planning instruction aligned to the rigor of the standards . |
| Improvement of Instruction/ Professional Services | Originally budeted \$0 for Improvement of Instruction/ Professional Services. | Increase Improvement of Instruction/ Professional Services to \$109,000 | The school entered the original budgeted amount (\$100,000) in the incorrect expenditure account. The school underestimated the cost of professional services provided . |
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| 1003g Original SIG Budget SY 17-18 | | | | | | | | | | | | | | | | |
|--|---|--|---------|--------------|-------------------|---|---------|---|------------------|-----------|----------|---------------|-------------------------------------|------------------------------------|--|--|
| Complete the budget below: | | | | | | | | | | | | | | | | |
| SY 2017-2018 | | 110 | 120 | 211-290 | 211-290 | 311-319 | 440 | 510-593 | 611-689 | 710-748 | 910 | | | | | |
| Account Number | Expenditure Account | Salary | | Benefits | | Professional Services | Rentals | Other Purchase Services | General Supplies | Property | Transfer | Line Totals | | | | |
| | | Cert | Noncert | Cert | Non Cert | | | | | | | | | | | |
| 11000 | Instruction | | | | | | | | \$ 37,897.34 | | | \$ 37,897.34 | | | | |
| 21000 | Support Services - Student | \$ 42,506.16 | | \$ 17,249.76 | | | | | | | | \$ 59,755.92 | | | | |
| 22100 | Improvement of Instruction (Professional Development) | \$ 34,044.47 | | \$ 7,187.03 | | \$ 109,000.00 | | \$ 6,827.46 | \$ 1,217.61 | \$ 676.00 | | \$ 158,952.57 | Salary:Subs: 40 days x \$80.00= \$3 | Benefits:Subs: \$244.80Julie Hall: | | |
| 22900 | Other Support Services | | | | | | | | | | | \$ - | | | | |
| 25191 | Refund of Revenue | | | | | | | | | | | \$ - | | | | |
| 26000 | Operation & Maintenance | | | | | | | | | | | \$ - | | | | |
| 27000 | Transportation | | | | | | | | | | | \$ - | | | | |
| 33000 | Community Service Operations | | | | | | | | | | | \$ - | | | | |
| 60100 | Transfers (interfund) | | | | | | | | | | | \$ - | | | | |
| | Column Totals | \$ 76,550.63 | \$ - | \$ 24,436.79 | \$ - | \$ 109,000.00 | \$ - | \$ 6,827.46 | \$ 39,114.95 | \$ 676.00 | \$ - | \$ 256,605.83 | | | | |
| Indirect Cost: | | Subtract the amount above \$25,000 (per individual contracted service) from your total budget: | | | | | | | | | | \$ 182,605.83 | | | | |
| Total after deducting Property: | | | | | | | | | | | | \$ 182,605.83 | | | | |
| Total Available for Indirect Costs: | | | | | | | | | | | | \$ 2,483.44 | | | | |
| Amount of Indirect Cost to be used: | | | | | | | | | | | | \$ 2,133.17 | | | | |
| Grand Total After Indirect Cost: | | | | | | | | | | | | \$ 258,739.00 | | | | |
| Budget Narrative | | | | | | | | | | | | | | | | |
| DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 --administration team attending NASTID conference | | | | | | | | | | | | | | | | |
| Supplies | | | | | | Property: Equipment/ Technology | | | | | | | | | | |
| Readers Workshop/Balanced Math Framework- leveled libraries/manipulatives/materials to implement cooperative learning structures- \$37,897.34 | | | | | | | | | | | | | | | | |
| Professional Services | | | | | | Other Purchase Services (travel, communication) | | | | | | | | | | |
| Learning Sciences International- \$99,000.00 Mass Insight Education- \$10,000.00 | | | | | | PD for teacher leaders to attend LSI Summer Conference- \$6,827.46.00 | | | | | | | | | | |
| Instructions: Complete the SIG Staffing information below | | | | | | | | | | | | | | | | |
| Staff Name | Staff Position | Cert/ Non-Certified. | FTE: | Stipend: Y/N | Split Funded: Y/N | Additional Funding Source | | Position Description | | | | | | | | |
| Multiple Staff | Summer School | Certified | | Y | N | | | Instructs students and facilitates their learning in accordance with corporation policies and state guidelines. Guides students in educational activities designed to promote intellectual, social, and physical growth. Teaches the essential skills that will contribute to students' development as educated and responsible adults. | | | | | | | | |

[illegible]